

## Spelling Intervention Revision Work

Parents/pupils: Over the final two weeks (w/c 6<sup>th</sup> July and w/c 13<sup>th</sup> July) please look through these word lists. These cover lots of the words you have looked at since March. Colour code the words in green, amber and red.

**Green – secure understanding.** A word I know how to read and spell. I know the meaning and can use it in my own sentence.

**Amber – nearly there understanding.** A word I might be able to read but not know how to spell. I might know the meaning and might be able to use it in my own sentence.

**Red – insecure understanding.** A word that I cannot read or spell. I don't know the meaning so I'm not sure how to use it in my own sentence.

Once you have identified some red or amber words, spend some time learning these over the last two weeks. (If you have all green words, please learn the Y5 spelling list for each week instead.)

- 1) Use look, cover, write, check approach for spelling.
- 2) Identify any spelling patterns or rules it might have.
- 3) Explore its word family – root words, suffixes and prefixes that work with the word.
- 4) Look up word meaning. Check synonyms and antonyms for that word.
- 5) Use and apply the word into your own written and spoken sentences throughout the week.

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

# Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	